

Syllabus

English

Mr. Johanesson

Room C-146

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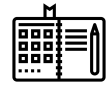
Goal: With an emphasis on critical thinking and analysis, and empowering readers through an engaging approach of looking at classic and modern texts, students will discuss and write frequently. They will learn to question, analyze, and argue their thinking through varied reading and writing practices.



Materials

These are items that you will be using in class most days

- ❑ **Interactive Notebook:** Kept in classroom most days
- ❑ **Chromebook:** You are expected to always have your charger with you, in case your battery gets low throughout the day
- ❑ **Current Unit Text**
- ❑ **Independent Reading Book**



Units

Floating Skills will be integrated throughout the semester and will build on skills in primary units

- Unit 1.1: MP1.1 Argumentative
- Unit 1.2: MP 1.2 Informative
- Unit 1.3: MP 1.3 Narrative
- Unit 2.1: MP 2.1 Grammar
- Unit 2.2: MP 2.2 Analysis
- Unit 3.1: MP 3.1 Point of View
- Unit 3.2: MP 3.2 Research 12
- Unit 3.3: MP 3.3 Evaluation 5
- Unit 4.1: MP 4.1 Historical 10
- Unit 4.2: MP 4.2 Comprehension



Google Classroom Reminders

- ❑ Notifications turned **ON**
- ❑ Always hit **SUBMIT** on assignments
- ❑ Check for Daily Agenda / Upcoming Assignments

Floating Skills

- Writing
- Poetry
- Vocabulary and Grammar
- Independent Reading



Absences and Makeup Work

- If you are absent from class, **YOU** are responsible for getting and making up any missing work
 - See me during **FLEX - not during class** - to get help, ask questions about missing work, or make up tests/quizzes
 - Work from Absent Work bin
 - You will have an extension equal to the days that you are absent to make up work



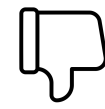
Late Work

- Students have 5 days to submit late assignments with a mild penalty. After 5 days, students can submit late work for a maximum grade of 50%.
 - Long-term assignments have a 1 day grace period for late work submitted. After that, a 10% penalty per day will be assessed.
- Extensions will be given to students who contact me **before** an assignment is due to request one



Procedures and Expectations

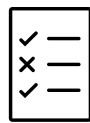
- **Be prepared**
 - Turn in assignments on time
 - Check Schoology / Whiteboard for daily tasks
- **Participate in class daily**
 - Work hard
 - Ask questions
 - Limit distractions (including with technology)
- **Be respectful and understanding of classmates and me**
 - Listen when others are speaking
 - Conduct yourself appropriately



Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- ☐ **Verbal Warning**
- ☐ **Teacher Detention + Parent Contact**
- ☐ **Administrative Referral**



Additional Policies

- **NO PHONES** - Everything needed for class is accessible on your Chromebooks. Phones are **not permitted** for use in class, and should be kept in backpack or face down on desk at all times.
 - **No warnings** will be given - if the phone is being used, **it will be taken**
 - If phone use becomes an issue, it will find a permanent home on Ms. Jones' desk
 - This includes airpods in ears during class activities
- **Music** - Music may be listened to during **independent work** times **ONLY**. You may only listen to music through their Chromebooks, and may not use your phones
- **Food/Drinks** - You may have snacks or drinks in class, as long as they are respectful of your area and **clean up after yourself**.
 - Going to the vending machine before class is a **privilege**, which can be taken away at any time if rules are not followed



Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized, a write up, and a parent contact.

Is it plagiarism? A quiz:

- ☐ Did you, at any point, copy and paste it from the internet?
 - ☐ **A: Yes.**
- ☐ Is it someone else's ideas that you reworded?
 - ☐ **A: Yes.**
- ☐ Did you take another student's work and reword it?
 - ☐ **A: Yes**

